



ST. XAVIER'S TECHNICAL INSTITUTE

Mahim, Mumbai 400 016

A Govt. Aided Autonomous and Minority Institute
Recognised by Govt. of Maharashtra
Approved by A.I.C.T.E.



DIPLOMA IN ELECTRONICS AND TELECOMMUNICATION ENGINEERING



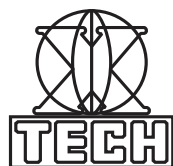
Revised Curriculum For Diploma Programme in Electronics and Telecommunication Engineering Academic Year 2021-22

Dr. Shivaji Ghungrad
PRINCIPAL
St. Xavier's Technical Institute
Mahim, Mumbai - 400 016.

CHAIRMAN
BOARD OF STUDIES
Xavier's Technical Institute

DIPTI MESTRY
Controller of Examinations
St. Xavier's Technical Institute
Mahim, Mumbai - 400 016.

Member Secretary
BOARD OF STUDIES
St. Xavier's Technical Institute



ST. XAVIER'S TECHNICAL INSTITUTE, MAHIM, MUMBAI 400 016

Diploma in Electronics & Telecommunication Engineering

| REVISED AND EFFECTIVE FROM JULY 2018 | | TEACHING AND EXAMINATION SCHEME | | | | | | | | | SEMESTER ONE |
|---|-----------------------------------|---------------------------------|-------------------------------|----|----|---|--------------------|----|---------------------|-----|-----------------|
| ACADEMIC YEAR 2021-22 | | TEACHING SCHEME | | | | | EXAMINATION SCHEME | | | | |
| SR.NO | SUBJECT TITLE | SUBJECT CODE | TH | TU | PR | CREDITS | THEORY | | PRACTICAL / ORAL | | GRAND TOTAL |
| | | | | | | | ESA | PA | ESA | PA | |
| 1 | Basic Mathematics | ET-18111 | 4 | 1 | XX | 5 | 80 | 20 | XX | XX | 100 |
| 2 | Basic Electronics | ET-18121 | 4 | XX | 4 | 8 | 80 | 20 | 50 | 25 | 175 |
| 3 | Basic Electrical Engineering | ET-18113 | 4 | XX | 2 | 6 | 80 | 20 | 50 | 25 | 175 |
| 4 | Computer Applications | ET-18115 | XX | XX | 2 | 2 | XX | XX | 50 (ONLINE EXAM) | 25 | 75 |
| 5 | Electronic Materials & Components | ET-18116 | 2 | 2 | XX | 4 | XX | XX | 50 (ONLINE EXAM) | 50 | 100 |
| 6 | Professional Practices | ET-18117 | 2 | XX | XX | 2 | XX | XX | XX | 50 | 50 |
| 7 | English Language | ET-18118 | 4 | XX | 2 | 6 | 80 | 20 | XX | 50 | 150 |
| Total | | | 20 | 3 | 10 | 33 | 320 | 80 | 200 | 225 | 825 |
| ET-18120 represents "Yoga" which is Non-Credit and Non-Exam in First Semester of 1 Hour/ Week | | | | | | | | | | | |
| Total Number of Credits = 33 , Total Number of Student Contact Hours = 34 | | | | | | Total Marks = | | | | | 825 |
| Abbreviations | | TH | Theory | | | <ul style="list-style-type: none"> ➤ For progressive and continuous assessment two periodic tests of 20 marks each are for all the theory subjects. The average of these is added to the final theory examination marks, which is of 70 marks (except for online examinations). ➤ All term work marks are Internal. ➤ All practical exams/ oral are External and Internal . ➤ All online exams are Internal | | | | | |
| | | TU | Tutorial | | | | | | | | |
| | | PR | Practical | | | | | | | | |
| | | XX | No TW/EXAM(TH/PR/OR/ Online) | | | | | | | | |
| | | ESA | End Semester Exam | | | | | | | | |
| | | PA | Progressive assessment | | | | | | | | |
| | | | | | | | | | | | |



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Diploma in Electronics & Telecommunication Engineering

| REVISED AND EFFECTIVE FROM JANUARY 2019 | | TEACHING AND EXAMINATION SCHEME | | | | | | | | | SEMESTER TWO | |
|--|------------------------------------|---------------------------------|-------------------------------|----|----|---------|---|----|-------------------|-----|-----------------|--|
| ACADEMIC YEAR 2021-22 | | TEACHING SCHEME | | | | | EXAMINATION SCHEME | | | | | |
| SR.NO | SUBJECT TITLE | SUBJECT CODE | TH | TU | PR | CREDITS | THEORY | | PRACTICAL / ORAL | | GRAND TOTAL | |
| | | | | | | | ESA | PA | ESA | PA | | |
| 1 | Engineering Mathematics | ET-18211 | 3 | 1 | xx | 4 | 80 | 20 | xx | xx | 100 | |
| 2 | Applied Electronics | ET-18222 | 3 | xx | 4 | 7 | 80 | 20 | 50 | 25 | 175 | |
| 3 | Electronic Circuits & Applications | ET-18223 | 3 | xx | 4 | 7 | 80 | 20 | 50 | 25 | 175 | |
| 4 | Engg. Drawing & C.A.D. | ET-18215 | xx | xx | 2 | 2 | xx | xx | 50 | 25 | 75 | |
| 5 | Electrical Machines | ET-18216 | 3 | xx | 2 | 5 | 80 | 20 | 50 | 25 | 175 | |
| 6 | Electronics Workshop | ET-18217 | xx | xx | 2 | 2 | xx | xx | xx | 50 | 50 | |
| 7 | Environmental Science * | ET-18219 | 2 | xx | 2 | 4 | xx | xx | (Online exam) 100 | 50 | 150 | |
| 8 | Communication Skills | ET-18224 | 2 | 2 | xx | 4 | xx | xx | xx | 50 | 50 | |
| Total | | | 16 | 3 | 16 | 35 | 320 | 80 | 300 | 250 | 950 | |
| Total Number of Credits = 35, Total Number of Student Contact Hours = 35 | | | | | | | Total Marks = | | | | 950 | |
| Abbreviations | | TH | Theory | | | | <ul style="list-style-type: none"> ➤ For progressive and continuous assessment two periodic tests of 20 marks each are for all the theory subjects. The average of these is added to the final theory examination marks, which is of 70 marks (except for online examinations). ➤ All term work marks are Internal. ➤ All practical exams/ oral are External and Internal . ➤ All online exams are Internal | | | | | |
| | | TU | Tutorial | | | | | | | | | |
| | | PR | Practical | | | | | | | | | |
| | | XX | No TW/EXAM(TH/PR/OR/ Online) | | | | | | | | | |
| | | ESA | End Semester Exam | | | | | | | | | |
| | | PA | Progressive assessment | | | | | | | | | |



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Diploma in Electronics & Telecommunication Engineering

| REVISED AND EFFECTIVE FROM JULY 2019 | | TEACHING AND EXAMINATION SCHEME | | | | | | | | | SEMESTER THREE | |
|--|--------------------------------|---------------------------------|-------------------------------|----------|-----------|-----------|---|-----------|------------------|------------|-------------------|--|
| ACADEMIC YEAR 2021-22 | | TEACHING SCHEME | | | | | EXAMINATION SCHEME | | | | | |
| SR.NO | SUBJECT TITLE | SUBJECT CODE | TH | TU | PR | CREDITS | THEORY | | PRACTICAL / ORAL | | GRAND TOTAL | |
| | | | | | | | ESA | PA | ESA | PA | | |
| | | | | | | | ESA | PA | ESA | PA | | |
| 1 | Applied Mathematics | ET-18311 | 3 | 1 | xx | 4 | 80 | 20 | xx | xx | 100 | |
| 2 | Principles of Communication I* | ET-18312 | 4 | xx | 2 | 6 | 80 | 20 | 50 | 25 | 175 | |
| 3 | Electronic Test Instruments | ET-18313 | 3 | xx | 2 | 5 | 80 | 20 | 50 | 25 | 175 | |
| 4 | 'C' Programming * | ET-18314 | 2 | xx | 4 | 6 | xx | xx | 50 | 25 | 75 | |
| 5 | Linear Integrated Circuits | ET-18315 | 4 | xx | 2 | 6 | 80 | 20 | 50 | 25 | 175 | |
| 6 | Circuit Building I | ET-18319 | xx | xx | 4 | 4 | xx | xx | xx | 50 | 50 | |
| 7 | Academic Skills | ET-18317 | xx | xx | 2 | 2 | xx | xx | xx | xx | xx | |
| Total | | | 16 | 1 | 16 | 33 | 320 | 80 | 200 | 150 | 750 | |
| *ET-18320 represents "Yoga" which is non-credit and non-exam in 3rd Semester of 2 hours per week | | | | | | | | | | | | |
| Total Number of Credits = 33, Total Number of Student Contact Hours = 35 | | | | | | | Total Marks = | | | 750 | | |
| Abbreviations | | TH | Theory | | | | <ul style="list-style-type: none"> ➤ For progressive and continuous assessment two periodic tests of 20 marks each are for all the theory subjects. The average of these is added to the final theory examination marks, which is of 70 marks (except for online examinations). ➤ All term work marks are Internal. ➤ All practical exams/ oral are External and Internal . ➤ All online exams are Internal | | | | | |
| | | TU | Tutorial | | | | | | | | | |
| | | PR | Practical | | | | | | | | | |
| | | XX | No TW/EXAM(TH/PR/OR/ Online) | | | | | | | | | |
| | | ESA | End Semester Exam | | | | | | | | | |
| | | PA | Progressive assessment | | | | | | | | | |



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| REVISED AND EFFECTIVE FROM JANUARY 2020 | | TEACHING AND EXAMINATION SCHEME | | | | | | SEMESTER FOUR | | | |
|--|--------------------------------|---------------------------------|----|----|----|---------|---|------------------|--------------------|-----|-------------|
| ACADEMIC YEAR 2021-22 | | TEACHING SCHEME | | | | | EXAMINATION SCHEME | | | | |
| SR.NO | SUBJECT TITLE | SUBJECT CODE | TH | TU | PR | CREDITS | THEORY | | PRACTICAL / ORAL | | GRAND TOTAL |
| | | | | | | | ESA | PA | ESA | PA | |
| 1 | Entrepreneurship | ET-18411 | 3 | xx | 2 | 5 | xx | xx | (Online exam) 50 | 50 | 100 |
| 2 | Principles of Communication II | ET-18412 | 3 | xx | 2 | 5 | 80 | 20 | 50 | 25 | 175 |
| 3 | Digital Electronics | ET-18413 | 3 | xx | 2 | 5 | 80 | 20 | 50 | 25 | 175 |
| 4 | Circuits and Networks | ET-18415 | 3 | xx | 2 | 5 | 80 | 20 | 50 | 25 | 175 |
| 5 | Software Simulation Techniques | ET-18416 | xx | xx | 2 | 2 | xx | xx | xx | 50 | 50 |
| 6 | Circuit Building II | ET-18419 | xx | xx | 4 | 4 | xx | xx | xx | 50 | 50 |
| 7 | Industrial Electronics | ET-18420 | 3 | xx | 2 | 5 | 80 | 20 | 50 | 25 | 175 |
| 8 | Academic Skills | ET-18421 | xx | xx | 2 | 2 | xx | xx | xx | xx | xx |
| Total | | | 15 | 0 | 18 | 33 | 320 | 80 | 250 | 250 | 900 |
| ET-18423 represents Sports And Cultural which is non-credit and non-exam in 4th Semester of 2 hours/week | | | | | | | | | | | |
| Total Number of Credits = 33, Total Number of Student Contact Hours = 35 | | | | | | | Total Marks = | | 900 | | |
| Abbreviations | TH | Theory | | | | | <ul style="list-style-type: none"> ➤ For progressive and continuous assessment two periodic tests of 20 marks each are for all the theory subjects. The average of these is added to the final theory examination marks, which is of 70 marks (except for online examinations). ➤ All term work marks are Internal. ➤ All practical exams/ oral are External and Internal . ➤ All online exams are Internal | | | | |
| | TU | Tutorial | | | | | | | | | |
| | PR | Practical | | | | | | | | | |
| | X | No TW/EXAM(TH/PR/OR/ Online) | | | | | | | | | |
| | ESA | End Semester Exam | | | | | | | | | |
| PA | Progressive assessment | | | | | | | | | | |



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| REVISED AND EFFECTIVE FROM JULY 2020 | | | TEACHING AND EXAMINATION SCHEME | | | | | | | SEMESTER FIVE | | |
|---|--------------------------------------|-------------------------------|---------------------------------|----|----|---------|---|----|------------------|------------------|-------------|--|
| ACADEMIC YEAR 2021-22 | | | TEACHING SCHEME | | | | EXAMINATION SCHEME | | | | | |
| SR.NO | SUBJECT TITLE | SUBJECT CODE | TH | TU | PR | CREDITS | THEORY | | PRACTICAL / ORAL | | GRAND TOTAL | |
| | | | | | | | ESA | PA | ESA | PA | | |
| | | | | | | | ESA | PA | ESA | PA | | |
| 1 | Microprocessors and Microcontrollers | ET-18519 | 4 | xx | 2 | 6 | 80 | 20 | 50 | 25 | 175 | |
| 2 | Signals and Systems | ET-18512 | 3 | 1 | 2 | 6 | 80 | 20 | 50 | 25 | 175 | |
| 3 | Advanced Communication Systems | ET-18513 | 4 | xx | 2 | 6 | 80 | 20 | 50 | 25 | 175 | |
| 4 | Project I | ET-18514 | xx | xx | 2 | 2 | xx | xx | xx | 50 | 50 | |
| 5 | Basic Control Systems (E1) | ET-18520 | 4 | xx | 2 | 6 | 80 | 20 | 50 | 25 | 175 | |
| 6 | Vocational Training | ET-18516 | xx | xx | 6 | (4+2)=6 | xx | xx | 50 | 50 | 100 | |
| 7 | Circuit Simulation and PCB Design | ET-18517 | xx | xx | 2 | 2 | xx | xx | 50 | 25 | 75 | |
| 8 | PLC Systems and Applications (E1) | ET-18518 | 4 | xx | 2 | 6 | 80 | 20 | 50 | 25 | 175 | |
| Total | | | 15 | 1 | 18 | 34 | 320 | 80 | 300 | 225 | 925 | |
| Total Number of Credits, Student Contact Hours = 34 | | | | | | | Total Marks = | | | | 925 | |
| Abbreviations | TH | Theory | | | | | <ul style="list-style-type: none"> ➤ For progressive and continuous assessment two periodic tests of 20 marks each are for all the theory subjects. The average of these is added to the final theory examination marks, which is of 70 marks (except for online examinations). ➤ All term work marks are Internal. ➤ All practical exams/ oral are External and Internal . ➤ All online exams are Internal | | | | | |
| | TU | Tutorial | | | | | | | | | | |
| | PR | Practical | | | | | | | | | | |
| | XX | No TW/EXAM(TH/PR/OR/ Online) | | | | | | | | | | |
| | ESA | End Semester Exam | | | | | | | | | | |
| PA | Progressive assessment | | | | | | | | | | | |
| E1 | Elective One | | | | | | | | | | | |



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| REVISED AND EFFECTIVE FROM JANUARY 2021 | | TEACHING AND EXAMINATION SCHEME | | | | | | | | | SEMESTER SIX | |
|---|---|---------------------------------|-------------------------------|----------|-----------|-----------|---|------------|------------------|------------|-----------------|------|
| ACADEMIC YEAR 2021-22 | | TEACHING SCHEME | | | | | EXAMINATION SCHEME | | | | | |
| SR.NO | SUBJECT TITLE | SUBJECT CODE | TH | TU | PR | CREDITS | THEORY | | PRACTICAL / ORAL | | GRAND TOTAL | |
| | | | | | | | ESA | PA | ESA | PA | | |
| 1 | Mobile Communication(E2) | ET-18611 | 4 | xx | 2 | 6 | 80 | 20 | 50 | 25 | 175 | |
| 2 | Digital Signal Processing | ET-18612 | 3 | 1 | 2 | 6 | 80 | 20 | 50 | 25 | 175 | |
| 3 | Data Commn. & Comp. Networking(E2) | ET-18613 | 4 | xx | 2 | 6 | 80 | 20 | 50 | 25 | 175 | |
| 4 | Digital Communication | ET-18614 | 4 | xx | 2 | 6 | 80 | 20 | 50 | 25 | 175 | |
| 5 | Mechatronics(E3) | ET-18619 | 4 | xx | 2 | 6 | 80 | 20 | 50 | 25 | 175 | |
| 6 | Project II | ET-18616 | xx | xx | 4 | 4 | xx | xx | 50 | 50 | 100 | |
| 7 | Advanced Power Electronics (E3) | ET-18617 | 4 | xx | 2 | 6 | 80 | 20 | 50 | 25 | 175 | |
| 8 | Scilab | ET-18618 | xx | xx | 2 | 2 | xx | xx | xx | 50 | 50 | |
| 9 | Industrial Management and Quality Control (IMQC) | ET-18620 | 3 | xx | xx | 3 | 80 | 20 | xx | xx | 100 | |
| 10 | Technical Writing | ET-18621 | xx | xx | 2 | 2 | xx | xx | xx | 50 | 50 | |
| Total | | | 18 | 1 | 16 | 35 | 400 | 100 | 250 | 250 | 1000 | |
| Total Number of Credits, Student Contact Hours = 35 | | | | | | | Total Marks = | | | | | 1000 |
| Abbreviations | | TH | Theory | | | | <ul style="list-style-type: none"> ➤ For progressive and continuous assessment two periodic tests of 20 marks each are for all the theory subjects. The average of these is added to the final theory examination marks, which is of 70 marks (except for online examinations). ➤ All term work marks are Internal. ➤ All practical exams/ oral are External and Internal . ➤ All online exams are Internal | | | | | |
| | | TU | Tutorial | | | | | | | | | |
| | | PR | Practical | | | | | | | | | |
| | | XX | No TW/EXAM(TH/PR/OR/ Online) | | | | | | | | | |
| E2, E3 | Elective Two and Three | ESA | End Semester Exam | | | | | | | | | |
| | | PA | Progressive assessment | | | | | | | | | |



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| REVISED AND EFFECTIVE FROM JULY 2018 | | SUMMARY OF TEACHING / WEEK, CREDITS AND EXAMINATION SCHEME | | | | | | SEMESTER ONE - SIX | | |
|--------------------------------------|---------------|--|-----------|-----------|------------|--------------------|------------|--------------------|-------------|-------------|
| ACADEMIC YEAR 2021-22 | | TEACHING SCHEME | | | | EXAMINATION SCHEME | | | | |
| SR.NO | SUBJECT TITLE | TH | TU | PR | CREDITS | THEORY | | PRACTICAL / ORAL | | GRAND TOTAL |
| | | | | | | ESA | PA | ESA | PA | |
| 1 | Semester -- 1 | 20 | 3 | 10 | 33 | 320 | 80 | 200 | 225 | 825 |
| 2 | Semester -- 2 | 16 | 3 | 16 | 35 | 320 | 80 | 300 | 250 | 950 |
| 3 | Semester -- 3 | 16 | 1 | 16 | 33 | 320 | 80 | 200 | 150 | 750 |
| 4 | Semester -- 4 | 15 | 0 | 18 | 33 | 320 | 80 | 250 | 250 | 900 |
| 5 | Semester -- 5 | 15 | 1 | 18 | 34 | 320 | 80 | 300 | 225 | 925 |
| 6 | Semester -- 6 | 18 | 1 | 16 | 35 | 400 | 100 | 250 | 250 | 1000 |
| Total | | 100 | 09 | 94 | 203 | 2000 | 500 | 1500 | 1350 | 5350 |



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| Reviewed and Effective from July 2018 | | | TEACHING AND EXAMINATION SCHEME | | | | | | | | | | SEMESTER ONE | | | | | |
|---|-----------------------------------|--------------|---------------------------------|----------|--------------|-----------|--|------------|-----|---------------------|-----|---------------------|--------------|------------|-----|------------|--------------------------|--|
| Academic Year 2021-2022 | | | Teaching Scheme | | | | Examination Scheme | | | | | | | | | | | |
| Sr. No. | Subject Title | Subject Code | T H | TU | PR | CREDIT S | PAPER HRS | THEORY | | PRACTICAL | | ORAL | | TERM WORK | | TOTAL | | |
| | | | | | | | | Max | Min | Max | Min | Max | Min | Max | Min | | | |
| 1 | Basic Mathematics | ET-18111 | 4 | 1 | xx | 5 | 3 | 100 | 40 | xx | xx | xx | xx | xx | xx | 100 | | |
| 2 | Basic Electronics | ET-18121 | 4 | xx | 4 | 8 | 3 | 100 | 40 | 50 | 20 | xx | xx | 25 | 10 | 175 | | |
| 3 | Basic Electrical Engineering | ET-18113 | 4 | xx | 2 | 6 | 3 | 100 | 40 | 50 | 20 | xx | xx | 25 | 10 | 175 | | |
| 4 | Computer Applications | ET-18115 | xx | xx | 2 | 2 | xx | xx | xx | 50 (Online exam) | 20 | xx | xx | 25 | 10 | 75 | | |
| 5 | Electronic Materials & Components | ET-18116 | 2 | 2 | xx | 4 | xx | xx | xx | xx | xx | 50 (Online exam) | 20 | 50 | 20 | 100 | | |
| 6 | Professional Practices | ET-18117 | 2 | xx | xx | 2 | xx | xx | xx | xx | xx | xx | xx | 50 | 20 | 50 | | |
| 7 | English Language | ET-18118 | 4 | xx | 2 | 6 | 3 | 100 | 40 | xx | xx | xx | xx | 50 | 20 | 150 | | |
| TOTAL | | | 20 | 3 | 10 | 33 | | 400 | | 150 | | 50 | | 225 | | 825 | | |
| ET-18120 represents "Yoga" which is Non-Credit and Non-Exam in First Semester of 1 Hour/ Week | | | | | | | | | | | | | | | | | | |
| Total Number of Credits = 33 | | | | | | | | | | | | | | | | | Total Marks = 825 | |
| Total Number of Student Contact Hours = 34 | | | | | | | | | | | | | | | | | | |
| Abbreviations: | | 1) TH | Theory | | Note: | | 1) For progressive and continuous assessment two periodic tests of 20 marks each are for all the theory subjects. The average of these is added to the final theory examination marks, which is of 80 marks (except for online examinations). 2) All term work marks are Internal. 3) All practical exams/ oral are External and Internal. | | | | | | | | | | | |
| | | 2) TU | Tutorial | | | | | | | | | | | | | | | |
| | | 3) PR | Practical | | | | | | | | | | | | | | | |
| | | 4) | No Theory Exam | | | | | | | | | | | | | | | |
| Prepared by Mr. Anil C. Gurav | | | | | | | | | | | | | | | | | | |

Note:

- **Course codes changed and subjects and contents reviewed in July, 2018**
- **Academic Skills (ET-18119) removed.**
- **Basic Electronic Devices (ET-15112) removed.**
- **Basic Electronics (ET-18121; TH 3, PR 4) introduced.**
- **Communication Skills (ET-15114) shifted from Semester 1 to semester2.**

- **Subjects and contents reviewed in May, 2019**

Theory 4 Hr. each subject

- **Basic Mathematics**
- **Basic Electrical Engineering**
- **English Language**
- **Basic Electronics**

PROGRAMME TITLE : Diploma in Electronics & Telecomm. Engineering
SEMESTER : One

| Course Code | Course Title | Prerequisite | Credits | | | Examination Scheme | | | | | |
|-------------|----------------------|--------------|---------|------------|-------|--------------------|--------|----|----|----|-------|
| | | | L | 1 Tutorial | Total | Theory | | PR | OR | TW | Total |
| | | | | | | T H | T S | | | | |
| ET 18111 | BASIC MATHEMATICS | | 4 | 1 Tu | 5 | 80 | 20 | - | - | - | 100 |

- 1) Theory paper duration 3 hrs.
- 2) Theory paper assessment is Internal and External.

RATIONALE:

This subject comes under the Foundation Course category and will enable the students to learn the basics of Engineering Mathematics. Knowledge of Engineering Mathematics will provide a base for the analysis and understanding of many technical subjects.

COURSE OUTCOMES & CO PO MAPPING

| SEM I C101 | BASIC MATHEMATICS (1ST COURSE IN FIRST YEAR) |
|---------------|--|
| C101.1 | Evaluate problems on Logarithms and Partial fractions for mathematical applications. |
| C101.2 | Solve problems on Determinants for Mathematical and Engineering applications. |
| C101.3 | Use Trigonometric identities for simplifying various expressions. |
| C101.4 | Apply concept of point/distance and straight lines for solving problems in geometrical applications. |
| C101.5 | Apply concept of circles for solving problems in geometrical applications. |
| C101.6 | Use properties of Dot Product & Cross Product to evaluate problems on vector Algebra and Calculate Work done and Moment of force . |

Mapping of Course outcomes (COs) to Program outcomes (POs)

| SEM I C101 CO | BASIC MATHEMATICS (1ST COURSE IN FIRST YEAR) PREPARED BY : SD | | | | | | | | | |
|---------------------|---|-----|-----|-----|-----|-----|-----|-----|-----|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| C101.1 | 3 | 1 | | | | | | | | |
| C101.2 | 3 | 1 | | | 1 | | | | | |
| C101.3 | 3 | 2 | | | 1 | | | | | |
| C101.4 | 3 | 2 | | | 1 | | | | | |
| C101.5 | 3 | 2 | | | 1 | | | | | |
| C101.6 | 3 | 1 | | | 1 | | | | | |
| C 101 TOTAL | 18 | 09 | 00 | 00 | 05 | 00 | 00 | 00 | 00 | 00 |
| CORRELATION LEVEL | 3 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |

TABLE TO DECIDE CORRELATION LEVELS

| | | | |
|-------------------|----|----|----|
| CO SUM TOTAL | 06 | 12 | 18 |
| CORRELATION LEVEL | 1 | 2 | 3 |

| | | | | |
|-------------------|---------|------------------|-----------------------|----------------|
| CO SUM TOTAL | 0, 1, 2 | 3, 4, 5, 6, 7, 8 | 9, 10, 11, 12, 13, 14 | 15, 16, 17, 18 |
| CORRELATION LEVEL | 0 | 1 | 2 | 3 |

Mrs. Sanchita Datta

Subject Expert

| SECTION 1 | | | |
|------------------|---|---------|-------|
| Sr. No. | Name of the Topic | Periods | Marks |
| 01 | ALGEBRA - C101.1, C101.2 | | |
| | 1.1 Logarithms: 1.1.1 Concept & Laws of logarithms; 1.1.2 Change of base | 4 | 8 |
| | 1.2 Partial Fractions: 1.2.1 To resolve proper fraction into partial fraction with denominator containing: (i) non repeated linear factors, (ii) repeated linear factors (iii) irreducible non repeated quadratic factors. | 7 | 8 |
| 01 | 1.3 Determinants: 1.3.1 Definition, Expansion of Determinants of 2 nd and 3 rd Order 1.3.2 Solutions of simultaneous equations in two and three unknowns - (Cramer's method). | 7 | 8 |
| | 02 TRIGONOMETRY - C101.3 2.1 Definition of Radian – Trigonometric ratios of any angle, fundamental identities, examples based on fundamental identities. 2.2 Trigonometric ratios of Allied angles, compound angles, multiple angles (2A and 3A) – sum and difference of two trigonometric ratios, product formula (without proof, simple problems only) 2.3 Inverse circular functions - definitions only. Principal values of Inverse Trigonometric Ratios | 14 | 16 |
| SECTION 2 | | | |
| Sr. No. | Name of the Topic | Periods | Marks |
| 03 | CO-ORDINATE GEOMETRY - C101.4, C101.5 3.1 Points and distance 3.1.1 Cartesian co-ordinate system, Distance between two given points 3.1.2 Section formula – internal division, external division, midpoint formula, Centroid of a triangle | 4 | 6 |
| | 3.2 Straight lines : 3.2.1 Various forms of the equation of a straight line leading to the general equation $Ax + By + C = 0$ 3.2.2 Perpendicular distance of a point from a straight line 3.2.3 Angle between two straight lines 3.2.4 Conditions for two straight lines to be parallel and perpendicular to each other. | 8 | 10 |

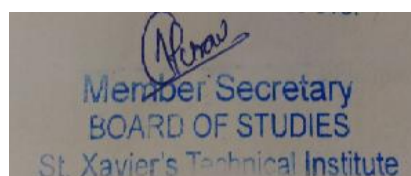
DETE SYLLABUS FOR FIRST SEMESTER – JULY 2021

| | | | |
|----|--|----|----|
| | 3.3 Circles: 3.3.1 Standard Equation of a circle 3.3.2 Center Radius form of a circle 3.3.3 General Form of a circle 3.3.4 Diameter form of circle 3.3.5 The Circle through 3 points | 6 | 6 |
| 04 | VECTOR ALGEBRA - C101.6 4.1 Definition of vector, position vector, i, j, k vectors, algebra of vectors (Equality, Addition, Subtraction and Scalar Multiplication) 4.2 Direction ratios, direction cosines 4.3 Collinear and coplanar vectors 4.4 Section formula, mid-pt formula, centroid formula 4.5 Scalar product and its properties 4.6 Vector product and its properties 4.7 Physical applications of scalar and vector product – work done and moment of force about a point and line. | 14 | 18 |

SUGGESTED SPECIFICATION TABLE FOR QUESTION PAPER DESIGN

| Chapter No. | Title | Teaching Hours | Distribution of Theory Marks | | | |
|-------------------|--|----------------|------------------------------|---------|---------|-------------|
| | | | R Level | U Level | A Level | Total Marks |
| Section I | | | | | | |
| 1 | Algebra –Logarithms, Partial Fractions, Determinants | 04 | 04 | 04 | -- | 08 |
| | | 07 | 04 | 04 | -- | 08 |
| | | 07 | -- | 08 | -- | 08 |
| 2 | Trigonometry | 14 | -- | 10 | 06 | 16 |
| Section II | | | | | | |
| 3 | Coordinate Geometry- Points & Distance Straight Lines Circles | 04 | 02 | 04 | -- | 06 |
| | | 08 | 04 | 04 | 02 | 10 |
| | | 06 | 02 | -- | 04 | 06 |
| 4 | Vector Algebra | 14 | 08 | 06 | 04 | 18 |
| Total | | 64 | 26 | 36 | 18 | 80 |

1-4



IMPLEMENTATION STRATEGY

1. Teaching plan
2. Minimum 10 Tutorials

REFERENCES

| S. No. | Author | Title | Edition | Year of Publication | Publisher & Address |
|--------|-------------------------------|---|-------------------------|---------------------|--------------------------------|
| 1. | S.P. Deshpande | Mathematics for Polytechnic students (First Year) | 11 th | 2006 | Pune Vidyarthi Griha Prakashan |
| 2. | Dilip T.Gaikwad | Basic Maths | 2 nd Edition | 2011 | S.Chand and CO. Ltd. |
| 3. | Sameer Shah | Basic Mathematics | 5 th | 2010 | Tech-Max Publications, Pune |
| 4. | V.K.Nirmale A.D. Wandhekar | Basic Mathematics | 2 nd | 2018 | Technical Publications |

E- REFERENCES

<https://www.britannica.com/science/logarithm>

<https://www.cuemath.com/algebra/partial-fractions/>

<https://ncert.nic.in/pdf/publication/exemplarproblem/classXII/mathematics/leep204.pdf>

<https://en.wikipedia.org/wiki/Trigonometry>

<https://www.cuemath.com/geometry/distance-between-two-points/>

<https://ncert.nic.in/ncerts/l/kemh110.pdf>

<https://ncert.nic.in/textbook/pdf/lemh204.pdf>

PROGRAMME TITLE :Diploma in Electronics & Telecom. Engineering
SEMESTER :One

| Course Code | Course Title | Prerequisite | Credits | | | Examination Scheme | | | | | |
|-------------|-------------------|--------------|---------|---|-------|--------------------|--------|----|----|----|-------|
| | | | L | P | Total | Theory | | PR | OR | TW | Total |
| | | | | | | T H | T S | | | | |
| ET-18121 | BASIC ELECTRONICS | | 4 | 4 | 8 | 80 | 20 | 50 | - | 25 | 175 |

- 1) Theory paper duration 3 hrs.
- 2) Theory paper assessment is Internal and External.
- 3) The assessment of practical is Internal and External.

RATIONALE:

This subject comes under the Core Technology group and will enable the students to comprehend the theory, concepts, characteristics and working principles of basic electronic devices and their applications in electronic circuits. The knowledge of various devices acquired by the students will help them to design, test, troubleshoot basic electronic circuits.

COURSE OUTCOMES & CO PO MAPPING

| SEM I C102 | BASIC ELECTRONICS (2ND COURSE IN FIRST YEAR) |
|-----------------------|--|
| C102.1 | Interpret the basic concept of Solid Material & Semiconductors |
| C102.2 | Analyze the working principle of p-n junction |
| C102.3 | Analyze the characteristics and working principle of Semiconductor (PN junction)and zener diode |
| C102.4 | Measure and interpret different parameters of Rectifier circuits |
| C102.5 | Use Rectifiers in power supply circuits |
| C102.6 | Interpret the operation of different types of filter circuits and compare them |

Mapping of Course outcomes (COs) to Program outcomes (POs)

| SEM I C102 CO | BASIC ELECTRONICS (2 ND COURSE IN FIRST YEAR) PREPARED BY : AG | | | | | | | | | |
|--------------------------|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| C102.1 | 3 | | | | | 1 | | | | |
| C102.2 | 2 | 1 | 2 | 2 | | 1 | | | | 1 |
| C102.3 | 3 | 2 | 2 | 2 | 1 | 1 | | 2 | 1 | 1 |
| C102.4 | 3 | 1 | 2 | | | 1 | | | 1 | 1 |
| C102.5 | 3 | 1 | 2 | 2 | 1 | 1 | | 2 | | |
| C102.6 | 3 | 1 | 2 | | | 1 | | | | |
| C 102 TOTAL | 17 | 06 | 10 | 06 | 02 | 06 | 00 | 04 | 02 | 03 |
| CORRELATION LEVEL | 3 | 1 | 2 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |

TABLE TO DECIDE CORRELATION LEVELS

| | | | |
|--------------------------|-----------|-----------|-----------|
| CO SUM TOTAL | 06 | 12 | 18 |
| CORRELATION LEVEL | 1 | 2 | 3 |

| | | | | |
|--------------------------|----------------|-------------------------|------------------------------|-----------------------|
| CO SUM TOTAL | 0, 1, 2 | 3, 4, 5, 6, 7, 8 | 9, 10, 11, 12, 13, 14 | 15, 16, 17, 18 |
| CORRELATION LEVEL | 0 | 1 | 2 | 3 |

Mr. Anil Gurav

Subject Expert

SECTION 1

| Sr. No. | Name of the Topic | Periods | Marks |
|---------|---|---------|-------|
| 01 | STRUCTURE OF SOLIDS C102.1 1.1. Atom structure. 1.2. Atomic Number, Atomic Mass. 1.3. Electron Orbits, Sub Orbits / shell. 1.4. Distribution of electronics, Valence Orbit, Valence Electrons. 1.5. Energy in electrons & orbits. 1.6. Energy Level Diagram, Energy Bands ,Energy band diagram. 1.7. Material classification (based on Band theory). Insulator, Semiconductor, Conductor | 12 | 12 |
| 02 | SEMICONDUCTORS C102.2,C102.3 2.1 Introduction of Semiconductor 2.2 Types of Semiconductors 2.3 Intrinsic semiconductor 2.4 Extrinsic Semiconductor 2.4.1 Semiconductor Doping 2.4.2 N type Semiconductor 2.4.3 P type Semiconductor 2.5 Effect of Heat & Light on Semiconductor 2.6 Drift Current 2.7 Diffusion Current 2.8 PN Junction 2.8.1 Formation of PN junction ,Depletion Layer, Barrier Voltage 2.8.2 Junction Capacitance 2.8.3 Effect of Temperature on junction 2.9 PN Junction Diode 2.9.1 Forward Bias 2.9.2 Reverse Bias 2.9.3 V-I Characteristics 2.9.4 Diode Equivalent Circuit 2.9.5 Specifications & Applications 2.10 Zener Diode 2.10.1 Operating Principle under Forward Bias 2.10.2 Operating Principle under Reverse Bias 2.10.3 V-I Characteristics 2.10.4 Zener Diode as Regulator 2.10.5 Zener and Avalanche Breakdown mechanism. 2.10.6 Comparison with PN Junction | 20 | 28 |

SECTION 2

| Sr. No. | Name of the Topic | Periods | Marks |
|---------|---|---------|-------|
| 03 | RECTIFIERS: C102.4 C102.5 3.1 Introduction – definition, basic principle 3.2 Classification of rectifier circuits. 3.3 Half wave rectifier 3.3.1. Operation 3.3.2 Analysis – I_{dc} , V_{dc} , I_{rms} , V_{rms} , ripple factor r , P_{dc} , P_{ac} , Rectification efficiency, TUF, PIV, Voltage regulation 3.3.3 Merits and demerits of HWR 3.3.4 Basic Problems / Examples 3.4 Full wave Centre tapped rectifier 3.4.1 Operation 3.4.2 Analysis – I_{dc} , V_{dc} , I_{rms} , V_{rms} , ripple factor r , P_{dc} , P_{ac} , Rectification efficiency, TUF, PIV, Voltage regulation. 3.4.3 Merits and demerits of FWR 3.4.4 Basic Problems / Examples 3.5 Full wave Bridge rectifier 3.5.1 Operation 3.5.2 Analysis – I_{dc} , V_{dc} , I_{rms} , V_{rms} , ripple factor r , P_{dc} , P_{ac} , Rectification efficiency, TUF, PIV, Voltage regulation. 3.5.3 Merits and demerits of FWR 3.5.4 Basic Problems / Examples 3.6 Compare Rectifier circuits | 20 | 24 |
| 04 | FILTERS: C102.5, C102.6 4.1 Introduction, need and types. 4.2 Capacitor filter 4.2.1 Concept 4.2.2 Operation of HWR / FWR with C filter 4.2.3 Advantages and disadvantages of C filter 4.3 Inductor filter 4.3.1 Concept 4.3.2 Advantages and disadvantages of Inductor filter 4.4 PYE filter 4.4.1 Concept 4.4.2 Operation of HWR / FWR with PYE Filter 4.4.3 Advantages and disadvantages of PYEfilter 4.5 Comparison of C, L and Pye type filters. | 12 | 16 |

LIST OF LABORATORY EXPERIENCES

| EXP. NO. | TITLE | COURSE OUTCOME MAPPING |
|----------|--|------------------------|
| 1 | Use of Multi-meters and DC Power Supplies | C102.1 |
| 2 | Use of Signal Generators and Oscilloscopes | C102.1 |
| 3 | V-I characteristics of Semiconductor Diodes (Forward Bias) | C102.3 |
| 4 | V-I characteristics of Semiconductor Diodes (Reverse Bias) | C102.3 |
| 5 | Zener diode Characteristics | C102.3 |
| 6 | Zener Diode as Regulator | C102.3 |
| 7 | Half Wave Rectifier | C102.4 |
| 8 | Full Wave Bridge Rectifier | C102.4 |
| 9 | Full Wave Centre Tapped Rectifier | C102.4 |
| 10 | Half Wave Rectifier with C Filter | C102.6 |
| 11 | Full Wave Center tapped / BRIDGE Rectifier with C Filter | C102.5 |
| 12 | Full Wave Center tapped Rectifier with Pye Filter | C102.5 |
| 13 | Full Wave BRIDGE Rectifier with Pye Filter | C102.6 |
| | | |

SUGGESTED SPECIFICATION TABLE FOR QUESTION PAPER DESIGN

| Chapter No. | Title | Teaching Hours | Distribution of Theory Marks | | | |
|-------------------|----------------------------|----------------|------------------------------|-----------|-----------|-------------|
| | | | R Level | U Level | A Level | Total Marks |
| Section I | | | | | | |
| 1 | STRUCTURE OF SOLIDS | 12 | 4 | 6 | 2 | 12 |
| 2 | SEMICONDUCTORS | 20 | 10 | 12 | 6 | 28 |
| Section II | | | | | | |
| 3 | RECTIFIERS | 20 | 8 | 10 | 6 | 24 |
| 4 | FILTERS | 12 | 4 | 8 | 4 | 16 |
| Total | | 64 | 26 | 36 | 18 | 80 |

IMPLEMENTATION STRATEGY

1. Teaching plan
2. Minimum 10 practical's
3. Assignments
(Example : Market survey study of different types of Diodes with their ratings and applications, Power supply ratings, applications etc)

The table to measure the attainment levels for TERM WORK (on a rating scale of “out of 25”) of the defined expected course outcomes is as shown in the format given below:

(Note:.....the table should progress to the right for Lab Experience 7, 8, 9,and so on.....)

| LAB EXPERIENCE | | 1 | 2 | 3 | 4 | 5 | 6 |
|----------------|-----------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | COURSE OUTCOMES | C102.1 (out of 25) | C102.1 (out of 25) | C102.2 (out of 25) | C102.2 (out of 25) | C102.2 (out of 25) | C102.3 (out of 25) |
| STUDENT SPNO | | | | | | | |
| 1303001 | | | | | | | |
| 1303002 | | | | | | | |
| 1303004 | | | | | | | |
| 1303005 | | | | | | | |
| 1303006 | | | | | | | |
| 1303008 | | | | | | | |
| 1303011 | | | | | | | |
| | | | | | | | |

DETE SYLLABUS FOR FIRST SEMESTER – JULY 2021

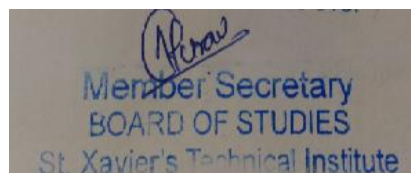
* The final % attainment level for TERM WORK of each course outcome may then be computed and the overall % attainment level for the course, for term work may then be calculated.

The table to measure the attainment levels for PRACTICAL EXAMINATION (on a rating scale of “out of 50”) of the defined expected course outcomes is as shown in the format given below:

(Note:.....the table should progress to the right for Lab Experience 7, 8, 9,and so on.....)

| LAB EXPERIENCE | | 1 | 2 | 3 | 4 | 5 | 6 |
|----------------|-----------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| | COURSE OUTCOMES | C102.1 (out of 50) | C102.1 (out of 50) | C102.2 (out of 50) | C102.2 (out of 50) | C102.2 (out of 50) | C102.3 (out of 50) |
| STUDENT SPNO | | | | | | | |
| 1303001 | | | | | | | |
| 1303002 | | | | | | | |
| 1303004 | | | | | | | |
| 1303005 | | | | | | | |
| 1303006 | | | | | | | |
| 1303008 | | | | | | | |
| 1303011 | | | | | | | |
| | | | | | | | |

* The final % attainment level for PRACTICAL EXAMINATION of each course outcome may then be computed and the overall % attainment level for the course, for practical exam may then be calculated.



REFERENCES

| Sr. No. | Author | Title | Edition | Year of Publication | Publisher & Address |
|---------|---------------------|--------------------------------------|------------------|---------------------|--|
| 1. | Robert Boylestad | Electronics Devices & Circuit Theory | 9 th | 2009 | PHI publisher |
| 2. | G.K.Mital | Electronics Devices & Circuits | 23 rd | 2006 | Khanna Publication |
| 3. | DR. R.S.Sedha | APPLIED ELECTRONICS | Revised Edition | 2015 | S CHAND Publication |
| 4. | David Bell | Fundamentals of Electronic Devices | 1 st | 1990 | D B Taraporevala son & Co Pvt. Ltd. Mumbai |
| 5. | Millman and Halkias | Electronics Devices and Circuits | 1 st | 1985 | McGraw Hills Inc., New Delhi-2 |

E-REFERENCES

https://www.tutorialspoint.com/signals_and_systems/index.htm

<https://ocw.mit.edu/resources/res-6-007-signals-and-systems-spring-2011/lecture-notes/>

<https://freevidelectures.com/subject/signals-systems/>

<http://www.ws.binghamton.edu/fowler/fowler%20personal%20page/ee301.htm>

<https://nptel.ac.in/courses/108/104/108104100/>

PROGRAMME TITLE : Diploma in Electronics & Telecom. Engineering
SEMESTER : One

| Course Code | Course Title | Prerequisite | Credits | | | Examination Scheme | | | | | |
|-------------|------------------------------------|--------------|---------|---|-------|--------------------|--------|----|----|----|-------|
| | | | L | P | Total | Theory | | PR | OR | TW | Total |
| | | | | | | T H | T S | | | | |
| ET 18113 | BASIC ELECTRICAL ENGINEERING | | 4 | 2 | 6 | 80 | 20 | 50 | - | 25 | 175 |

- 1) Theory paper duration 3 hrs.
- 2) Theory paper assessment is Internal and External.
- 3) The assessment of practical is Internal and External.

RATIONALE:

This subject falls under the Core Technology category and will assist the students in understanding the theory, concepts and working principles of basic electrical components and circuits used in electrical systems along with their applications. The knowledge acquired by student will help them to design, test, analyze, troubleshoot and repair electrical systems and installations.

COURSE OUTCOMES & CO PO MAPPING

| SEM I C103 | BASIC ELECTRICAL ENGINEERING (3 RD COURSE IN FIRST YEAR) |
|---------------|--|
| C103.1 | Illustrate the basic concept of electricity and its parameters |
| C103.2 | Apply Network Theorems in practical electrical and electronic circuits |
| C103.3 | Illustrate the basic concept of electrostatics and its parameters |
| C103.4 | Use the knowledge of capacitance for the analysis of electronic circuits |
| C103.5 | Analyse construction and working principle of of AC and DC bridges |
| C103.6 | Illustrate the basic concept of electro-magnetism and its parameters |

Mapping of Course outcomes (COs) to Program outcomes (POs)

| SEM I C103 CO | BASIC ELECTRICAL ENGINEERING (3 RD COURSE IN FIRST YEAR) PREPARED BY : SRB | | | | | | | | | |
|--------------------------|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| C103.1 | 2 | 1 | 2 | - | - | - | - | - | 3 | 1 |
| C103.2 | 3 | 3 | 2 | 1 | 1 | - | 1 | 1 | 2 | 1 |
| C103.3 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 1 |
| C103.4 | 2 | 1 | 3 | 1 | 2 | 1 | 1 | 1 | 3 | 1 |
| C103.5 | 1 | 2 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 1 |
| C103.6 | 1 | 3 | 2 | 1 | 2 | 1 | 1 | 1 | 2 | 1 |
| C 103 TOTAL | 11 | 11 | 13 | 05 | 08 | 04 | 05 | 05 | 14 | 06 |
| CORRELATION LEVEL | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 1 |

TABLE TO DECIDE CORRELATION LEVELS

| | | | |
|--------------------------|-----------|-----------|-----------|
| CO SUM TOTAL | 06 | 12 | 18 |
| CORRELATION LEVEL | 1 | 2 | 3 |

| | | | | |
|--------------------------|----------------|-------------------------|------------------------------|-----------------------|
| CO SUM TOTAL | 0, 1, 2 | 3, 4, 5, 6, 7, 8 | 9, 10, 11, 12, 13, 14 | 15, 16, 17, 18 |
| CORRELATION LEVEL | 0 | 1 | 2 | 3 |

Mr. S. R. Borkar

Subject Expert

| SECTION 1 | | | |
|------------------|--|---------|-------|
| Sr. No. | Name of the Topic | Periods | Marks |
| 01 | FUNDAMENTALS OF ELECTRICITY C103.1 1.1 Basic concept of electricity and its parameters. 1.2 Law of resistances 1.3 Temperature co-efficient of resistances 1.4 Ohm's law, resistances in series and parallel 1.5 Equivalent resistances of the simple d.c. circuit 1.6 Current and Voltage divide rule. | 12 | 14 |
| 02 | NETWORK THEOREMS C103.2 2.1 Kirchoff's current and voltage law 2.2 Mesh and nodal analysis in steady state condition 2.3 Star-delta transformation in the circuit 2.4 Source conversion 2.5 Superposition theorem 2.6 Analysis of Thevenin's Theorem 2.7 Analysis of Norton's Theorem | 14 | 16 |
| 03 | ELECTROSTATICS C103.3 3.1 Static electricity 3.2 Absolute and relative permittivity of the medium 3.3 Electric field, electrostatic induction, electric intensity 3.4 Gausis law | 06 | 10 |
| SECTION 2 | | | |
| 04 | CAPACITANCE C103.4 4.1 Basic concept and construction of capacitor, capacitance, capacitive reactance 4.2 Parallel plate capacitor with different medium 4.3 Capacitor in series and parallel 4.4 Current-voltage relationship in a Capacitor 4.5 Charging and discharging of Capacitor with RC circuit | 08 | 12 |
| 05 | AC AND DC BRIDGES C103.5 5.1 Wheatstone bridge for resistance measurement 5.2 Kelvin bridge 5.3 Maxwell's induction bridge 5.4 Hay's bridge 5.5 Schering bridge | 12 | 14 |
| 06 | ELECTRO MAGNETISM C103.6 6.1 Comparison between electric and magnetic circuit 6.2 Parameters of magnetic field 6.3 Force on current carrying conductor due to a magnetic field. 6.4 Faraday's law of electromagnetic induction 6.5 Static and dynamic induced emf 6.6 B-H curve and Hysteresis loop | 12 | 14 |

LIST OF LABORATORY EXPERIENCES

| EXP. NO. | TITLE | COURSE OUTCOME MAPPING |
|----------|---|------------------------|
| 1 | Verify Ohms Law for the given circuit | C103.1 |
| 2 | Verify Kirchoff's Current Law for the given circuit | C103.2 |
| 3 | Verify Kirchoff's Voltage Law for the given circuit | C103.2 |
| 4 | The Loaded Voltage Divider | C103.1 |
| 5 | The Current Divider | C103.1 |
| 6 | Verification of Thevenin's Theorem | C103.2 |
| 7 | Verification of Norton's Theorem | C103.2 |
| 8 | Verification of Superposition Theorem | C103.2 |
| 9 | Phase Relation in R-C Circuit | C103.4 |
| 10 | Wheatstone's Bridge | C103.5 |
| 11 | Maxwell's Bridge | C103.5 |
| 12 | Schering's Bridge | C103.5 |
| 13 | Maximum Power Transfer Theorem | C103.2 |
| | | |
| | | |

SUGGESTED SPECIFICATION TABLE FOR QUESTION PAPER DESIGN

| Chapter No. | Title | Teaching Hours | Distribution of Theory Marks | | | |
|-------------------|----------------------------|----------------|------------------------------|-----------|----------|-------------|
| | | | R Level | U Level | A Level | Total Marks |
| Section I | | | | | | |
| 1 | Fundamental of Electricity | 12 | 8 | 6 | 0 | 14 |
| 2 | Network Theorems | 14 | 6 | 8 | 2 | 16 |
| 3 | Electrostatics | 06 | 6 | 4 | 0 | 10 |
| Section II | | | | | | |
| 4 | Capacitance | 08 | 8 | 4 | 0 | 12 |
| 5 | AC and DC bridges | 12 | 6 | 4 | 4 | 14 |
| 6 | Electromagnetism | 12 | 6 | 6 | 2 | 14 |
| Total | | 64 | 40 | 32 | 8 | 80 |

The table to measure the attainment levels for TERM WORK (on a rating scale of “out of 25”) of the defined expected course outcomes is as shown in the format given below:

(Note:.....the table should progress to the right for Lab Experience 7, 8, 9,and so on.....)

| LAB EXPERIENCE | | 1 | 2 | 3 | 4 | 5 | 6 |
|----------------|-----------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | COURSE OUTCOMES | C103.1 (out of 25) | C103.2 (out of 25) | C103.2 (out of 25) | C103.1 (out of 25) | C103.1 (out of 25) | C103.2 (out of 25) |
| STUDENT SPNO | | | | | | | |
| 1303001 | | | | | | | |
| 1303002 | | | | | | | |
| 1303004 | | | | | | | |
| 1303005 | | | | | | | |
| 1303006 | | | | | | | |
| 1303008 | | | | | | | |
| 1303011 | | | | | | | |
| | | | | | | | |

* The final % attainment level for TERM WORK of each course outcome may then be computed and the overall % attainment level for the course, for term work may then be calculated.

The table to measure the attainment levels for PRACTICAL EXAMINATION (on a rating scale of “out of 50”) of the defined expected course outcomes is as shown in the format given below: (Note:.....the table should progress to the right for Lab Experience 7, 8, 9,and so on.....)

DETE SYLLABUS FOR FIRST SEMESTER – JULY 2021

| LAB EXPERIENCE | | 1 | 2 | 3 | 4 | 5 | 6 |
|----------------|-----------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | COURSE OUTCOMES | C103.1 (out of 25) | C103.2 (out of 25) | C103.2 (out of 25) | C103.1 (out of 25) | C103.1 (out of 25) | C103.2 (out of 25) |
| STUDENT SPNO | | | | | | | |
| 1303001 | | | | | | | |
| 1303002 | | | | | | | |
| 1303004 | | | | | | | |
| 1303005 | | | | | | | |
| 1303006 | | | | | | | |
| 1303008 | | | | | | | |
| 1303011 | | | | | | | |

* The final % attainment level for PRACTICAL EXAMINATION of each course outcome may then be computed and the overall % attainment level for the course, for practical exam may then be calculated.

IMPLEMENTATION STRATEGY

1. Teaching plan
2. Minimum 10 practicals / assignments
3. Industry visit.

REFERENCES

| S. No. | Author | Title | Edition | Year of Publication | Publisher & Address |
|--------|---------------|--|---------|---------------------|--------------------------------|
| 1. | B.L. Theraja | Electrical Technology Vol-I | II | 2008 | S chand &Co Ramnagar New Delhi |
| 2. | B.P. Patil | Installation testing and maintenance of electrical equipment | I | 2008 | S chand &Co Ramnagar New Delhi |
| 3. | V.N. Mittale | Basic electrical engineering | | | |
| 4. | B.L. Theraja | Electrical Technology | | | |
| 5. | B.H. Deshmukh | Elements of Electrical Engineering | | | |

E-REFERENCES

<http://www.griet.ac.in/nodes/BEEE.pdf>

<https://www.allaboutcircuits.com/textbook/>

[https://www.academia.edu/42933156/Basic Electrical Engineering VK Mehta](https://www.academia.edu/42933156/Basic_Electrical_Engineering_VK_Mehta)

<https://svbitec.files.wordpress.com/2013/09/introduction-to-electrical-engineering.pdf>

PROGRAMME TITLE : Diploma in Electronics & Telecom. Engineering
SEMESTER : One

| Course Code | Course Title | Prerequisite | Credits | | | Examination Scheme | | | | | |
|-------------|---|--------------|---------|---|-------|--------------------|--------|---------|----|----|-------|
| | | | L | P | Total | Theory | | On-line | OR | TW | Total |
| | | | | | | T H | T S | | | | |
| ET 18115 | COMPUTER APPLICATIONS (No Theory exam) | | - | 2 | 2 | - | - | 50 | - | 25 | 75 |

- 1) There is **ON LINE EXAM** to be conducted and the assessment of this **on line** exam is Internal.
- 2) The assessment of Term Work is Internal

RATIONALE:

Computer Applications is a Foundation course. This subject will develop the understanding of concepts of operating systems, word processing, electronic spreadsheets, creating PowerPoint presentations, use of internet and will allow the student to apply all these, to assist in the gathering of information, learning, comprehending, presenting and formatting of the content and matter learnt in the other subjects.

COURSE OUTCOMES & CO PO MAPPING

| SEM I C104 | COMPUTER APPLICATIONS - PR (4TH COURSE IN FIRST YEAR) |
|---------------|---|
| C 104.1 | Analyze the concepts of operating systems. |
| C 104.2 | Demonstrate the concepts of word processing. |
| C 104.3 | Demonstrate the concepts of electronic spreadsheets. |
| C 104.4 | Demonstrate the concepts of creating Power Point presentations. |
| C 104.5 | Analyze the concepts of internet. |
| C 104.6 | Analyze the concepts of email in day to day life. |

Mapping of Course outcomes (COs) to Program outcomes (POs)

| SEM I C 104 | COMPUTER APPLICATIONS - PR (4TH COURSE IN FIRST YEAR) PREPARED BY : SG | | | | | | | | | |
|--------------------------|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| C 104.1 | | 3 | 3 | 3 | | | | 3 | 1 | 3 |
| C 104.2 | | 2 | 3 | 3 | | | | 3 | 1 | 3 |
| C 104.3 | | 2 | 3 | 3 | | | | 3 | 1 | 3 |
| C 104.4 | | 2 | 3 | 3 | | | | 3 | 1 | 3 |
| C 104.5 | | 2 | 3 | 3 | | | | 3 | 1 | 3 |
| C 104.6 | | 2 | 3 | | | | | 3 | 1 | 3 |
| C 104 TOTAL | 00 | 13 | 18 | 15 | 00 | 00 | 00 | 18 | 06 | 18 |
| CORRELATION LEVEL | 0 | 2 | 3 | 3 | 0 | 0 | 0 | 3 | 1 | 3 |

TABLE TO DECIDE CORRELATION LEVELS

| | | | |
|--------------------------|-----------|-----------|-----------|
| CO SUM TOTAL | 06 | 12 | 18 |
| CORRELATION LEVEL | 1 | 2 | 3 |

| | | | | |
|--------------------------|----------------|-------------------------|------------------------------|-----------------------|
| CO SUM TOTAL | 0, 1, 2 | 3, 4, 5, 6, 7, 8 | 9, 10, 11, 12, 13, 14 | 15, 16, 17, 18 |
| CORRELATION LEVEL | 0 | 1 | 2 | 3 |

Mrs. Surbhi. G.

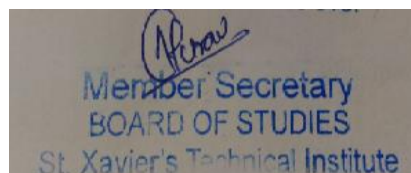
Subject Expert

DETE SYLLABUS FOR FIRST SEMESTER – JULY 2021

| Sr. No. | Name of the Topic | Periods |
|---------|--|---------|
| 1 | <p>Working With DOS and WINDOWS CO 104.</p> <p>1.1 Introduction to Disk Operating System</p> <p>1.2 Basic DOS commands CLS, DATE, TIME, CD, MD, RD, DIR, COPYCON, COPY, REN, DEL, TYPE</p> <p>1.3 Introduction to windows OS</p> <p>1.4 The User Interface</p> <p> 1.4.1. Using Mouse and Moving Icons on the screen</p> <p> 1.4.2. The My Computer Icon</p> <p> 1.4.3. The Recycle Bin</p> <p> 1.4.4. Status Bar, Start and Menu & Menu-selection</p> <p> 1.4.5. Running an Application</p> <p> 1.4.6. Windows Explorer Viewing of File, Folders and Directories</p> <p> 1.4.7. Creating and Renaming of files and folders</p> <p> 1.4.8. Opening and closing of different Windows</p> <p>1.5 Windows Setting</p> <p> 1.5.1. Control Panels</p> <p> 1.5.2. Wall paper and Screen Savers</p> <p> 1.5.3. Setting the date and Sound</p> <p> 1.5.4. Concept of menu Using Help</p> <p>1.6 Advanced Windows</p> <p> 1.6.1. Using right Button of the Mouse</p> <p> 1.6.2. Creating Short cuts</p> <p> 1.6.3. Basics of Window Setup</p> <p> 1.6.4. Notepad</p> <p> 1.6.5 Window Accessories</p> | |

DETE SYLLABUS FOR FIRST SEMESTER – JULY 2021

| | | |
|-----------------|---|--|
| <p>2</p> | <p>MS WORD : C 104.1 C 104.2 2.1 Introduction to office tools, word processing, Microsoft word 2.2 Creating & formatting a document 2.3 Working with header, footer in a document 2.4 Auto text, Auto correct 2.5 Grammar & Spell check 2.6 Page setup, alignments of text 2.7. Inserting & sizing a document (pictures, objects) 2.8 Open, close, save, print and preview a document 2.9 Find & replace a text 2.10 Create & remove hyperlink 2.11 Create tables – insert/delete rows & columns 2.12 Template (Letter, Fax, Memo, Report)</p> | |
| <p>3</p> | <p>MICROSOFT EXCEL : C 104.3 3.1 Introduction to Electronic Spreadsheet 3.2 Create & Format worksheet 3.3 Inserting data into worksheet 3.4 Enter Formulas & Functions 3.5 Create different types of charts 3.6 Moving, sizing, copying charts 3.7 Auto Fill 3.8 Split windows, freeze panes 3.9 Goal seek</p> | |
| <p>4</p> | <p>MICROSOFT POWER POINT : C 104.4 4.1 Introduction 4.2 Creating a presentation 4.3 Features of Power Point 4.4 Auto Wizard 4.5 Viewing & Editing a Presentation 4.6 Inserting, Moving, Hiding & Deleting slides 4.7 Inserting pictures & clip art 4.8 Opening, Saving & Printing Presentation 4.9 Creating and Enhancing Table 4.10 Slide layouts 4.11 Adding Transition and Build effects</p> | |
| <p>5</p> | <p>INTERNET & E-MAIL APPLICATIONS C 104.5 C 104.6 5.1 Concept of Internet 5.2 Internet Browser & Browsing the web 5.3 Services on Internet 5.4 E-mail services 5.5 Search Engines 5.6 E shopping 5.7 Chat services 5.8 Searching information</p> | |



LIST OF LABORATORY EXPERIENCES

| EXP. NO. | TITLE | COURSE OUTCOME MAPPING |
|----------|--|------------------------|
| | <i>The Evolution, Genealogy and Structure of DOS</i> | |
| 1 | EXECUTION OF INTERNAL DOS COMMANDS | C 104.1 |
| | <i>DOS COMMAND QUESTIONS EXERCISE</i> | |
| | <i>SOME IMPORTANT SCREEN DISPLAYS OF WINDOWS XP</i> | |
| 2 | FEATURES OF WINDOWS OPERATING SYSTEM (PART 1) | C 104.1 |
| 3 | FEATURES OF WINDOWS OPERATING SYSTEM (PART 2) | C 104.1 |
| | <i>SOME IMPORTANT SCREEN DISPLAYS OF MICROSOFT WORD AND ITS FEATURES</i> | |
| 4 | FEATURES OF MICROSOFT WORD (PART 1) | C 104.2 |
| 5 | FEATURES OF MICROSOFT WORD (PART 2) | C 104.2 |
| 6 | ASSIGNMENT TO BE DONE IN MICROSOFT WORD | C 104.2 |
| 7 | SOME SCREEN DISPLAYS OF MICROSOFT EXCEL AND ASSIGNMENT | C 104.3 |
| | <i>SOME SCREEN DISPLAYS OF MICROSOFT POWERPOINT AND ITS FEATURES</i> | |
| 8 | ASSIGNMENT TO BE DONE IN MICROSOFT POWERPOINT | C 104.4 |
| 9 | INTERNET AND ITS APPLICATIONS (E-MAIL, CHAT, ETC.) | C 104.5 |
| 10 | INTERNET AND ITS APPLICATIONS (SEARCHING AND DOWNLOADING) | C 104.6 |
| 11 | ASSIGNMENT IN MICROSOFT POWERPOINT | C 104.4 |

DETE SYLLABUS FOR FIRST SEMESTER – JULY 2021

The table to measure the attainment levels for TERM WORK (on a rating scale of “out of 50’) of the defined expected course outcomes is as shown in the format given below:

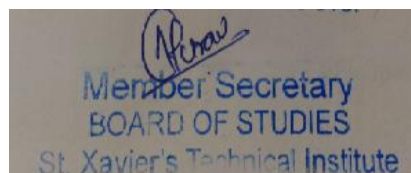
(Note:.....the table should progress to the right for Lab Experience 7, 8, 9,and so on.....)

| LAB EXPERIENCE | | 1 | 2 | 3 | 4 | 5 | 6 |
|----------------|-----------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| | COURSE OUTCOMES | C 104.1 (out of 25) | C 104.1 (out of 25) | C 104.1 (out of 25) | C 104.2 (out of 25) | C 104.2 (out of 25) | C 104.2 (out of 25) |
| STUDENT SPNO | | | | | | | |
| 1303001 | | | | | | | |
| 1303002 | | | | | | | |
| 1303004 | | | | | | | |
| 1303005 | | | | | | | |
| 1303006 | | | | | | | |
| 1303008 | | | | | | | |
| 1303011 | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

* The final % attainment level for TERM WORK of each course outcome may then be computed and the overall % attainment level for the course, for practical exam may then be calculated.

REFERENCES :

| S. No. | Author | Title | Edition | Publisher & Address |
|--------|--------------------|-----------------------|-----------------|-------------------------------|
| 1 | Ron Mansfield | Microsoft Office | 2 nd | BPB publications New Delhi |
| 2 | Christian Crumlish | ABC’S of the Internet | 2 nd | BPB publications New Delhi |
| 3 | Brian Underdahl | Windows2000 | 2 nd | IDG Book India Pvt. Ltd. |
| 4 | Heidi Steele | Word 2000 | 2 nd | Techmedia |
| 5 | Sharon Podlin | Excel 2000 | 2 nd | Techmedia |
| 6 | Clay Shirky | The Internet | 2 nd | TCB |



PROGRAMME TITLE : Diploma in Electronics & Telecomm. Engineering
SEMESTER : One

| Course Code | Course Title | Prerequisite | Credits | | | Examination Scheme | | | | | |
|-------------|---|--------------|---------|----------|-------|--------------------|--------|----|---------|----|-------|
| | | | L | Tutorial | Total | Theory | | PR | On-line | TW | Total |
| | | | | | | T H | T S | | | | |
| ET 18116 | ELECTRONIC MATERIALS & COMPONENTS (No Theory exam) | | 2 | 2 | 4 | - | - | - | 50 | 50 | 100 |

1) There is no theory exam
 2) There is no practical exam but there is **ONLINE exam**
 3) The assessment of this on line exam is Internal
 4) The assessment of term work marks is Internal

RATIONALE:

This subject belongs to the Core Technology group and will enable students to comprehend the concepts, construction and working principles of basic electronic components and their applications in electronic systems. The knowledge acquired by the student will help them to design, test, troubleshoot and rectify faults in electronic circuits.

COURSE OUTCOMES & CO PO MAPPING

| SEM I C105 | ELECTRONICS MATERIALS & COMPONENTS (5TH COURSE IN FIRST YEAR) |
|---------------|--|
| C105.1 | Interpret the applications of conducting & insulating materials |
| C105.2 | Illustrate the construction and characteristics of wires, cables, fuses, relays, switches and connectors, piezo crystals |
| C105.3 | Demonstrate the construction, specifications and applications of different types of resistors , capacitors and inductors, different types of magnetic materials and transformers |
| C105.4 | Appraise the manufacturing of different semiconductor devices and ICs |

Mapping of Course outcomes (COs) to Program outcomes (POs)

| SEM I C105 CO | ELECTRONICS MATERIALS & COMPONENTS (5TH COURSE IN FIRST YEAR) PREPARED BY : RS | | | | | | | | | |
|---------------------|--|-----|-----|-----|-----|-----|-----|-----|-----|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| C105.1 | 1 | 1 | 3 | | | 2 | | 1 | | 2 |
| C105.2 | 3 | 1 | 3 | | 3 | 2 | | 2 | | 3 |
| C105.3 | 3 | 3 | 3 | 3 | 3 | 1 | | 3 | | 3 |
| C105.4 | 2 | 3 | 3 | 2 | 2 | | | 2 | | 2 |
| C 105 TOTAL | 9 | 8 | 12 | 5 | 8 | 5 | | 8 | | 10 |
| CORRELATION LEVEL | 2 | 2 | 3 | 1 | 2 | 1 | | 2 | | 3 |

TABLE TO DECIDE CORRELATION LEVELS

| | | | |
|-------------------|----|---|----|
| CO SUM TOTAL | 04 | 8 | 12 |
| CORRELATION LEVEL | 1 | 2 | 3 |

| | | | | |
|-------------------|-----|----------|-----------|------------|
| CO SUM TOTAL | 0,1 | 2,3,4,5, | 6, 7, 8,9 | 10, 11, 12 |
| CORRELATION LEVEL | 0 | 1 | 2 | 3 |

Mr. RakeshSaroj

Subject Expert

DETE SYLLABUS FOR FIRST SEMESTER – JULY 2021

| Sr. No. | Name of the Topic | Periods |
|---------|---|---------|
| 01 | <p>CONDUCTING AND INSULATING MATERIALS: C105.1</p> <p>1.1 Applications of Conductors: Copper, aluminum, iron, gold, silver, high resistivity alloys.</p> <p>1.2 Applications of insulating materials: Glass, Mica, Paper, Epoxy-Resins, Laminated sheets, Plastics, Polypropylene, Teflon, Polyester, PVC, Varnishes, Enamels.</p> | 02 |
| 02 | <p>WIRES AND CABLES: C105.2</p> <p>Construction and Characteristics of:</p> <p>2.1 Wires: single strand, hook-up, multi strand wires.</p> <p>2.2 Cables: ribbon cable, twin lead, coaxial cable.</p> | 02 |
| 03 | <p>RESISTORS: C105.3</p> <p>3.1 Construction, specifications, and Applications of:</p> <p>3.1.1 Fixed Resistors: Crack carbon, film resistor, Wire wound, Metal film – Precision, Ceramic, Fusible, decade box.</p> <p>3.1.2 Variable Resistors: Presets, Potentiometers, Slider Potentiometer, 10 turn potentiometer, Potentiometer with switch, Rheostats, variable resistors.</p> <p>3.1.3 Thermistors (PTC and NTC), Light Dependent Resistors.</p> <p>Color Coding of resistors with problems.</p> <p>3.3 Testing of resistor on a multi-meter.</p> | 05 |
| 04 | <p>CAPACITORS: C105.3</p> <p>4.1 Construction, specifications, and Applications of:</p> <p>4.1.1 Fixed capacitors: paper, polyester, mica, ceramic, Electrolytic.</p> <p>4.1.2 Variable capacitors: air, plastic, ceramic, gang, padder / trimmer. Varactor / varicap</p> <p>4.2 Colour code of capacitor with problems.</p> <p>4.3 Testing of a capacitor on a multi-meter.</p> | 05 |
| 05 | <p>PIEZO-CRYSTALS: C105.2</p> <p>Construction, principle of working, applications.</p> | 01 |
| 06 | <p>MAGNETIC MATERIALS: C105.3</p> <p>Characteristics and Applications of magnetic materials: Ferrite: hard and soft, Permanent magnets.</p> | 01 |

DETE SYLLABUS FOR FIRST SEMESTER – JULY 2021

| Sr. No. | Name of the Topic | Periods |
|---------|---|---------|
| 07 | INDUCTORS : C105.3 Construction, specifications, and Applications of different types of inductors. | 02 |
| 08 | TRANSFORMERS : C105.3 8.1 Construction, specifications, and Applications of: Low frequency transformers, RF transformers 8.2 Testing a transformer. | 02 |
| 09 | FUSES : C105.2 Construction and working of: Slow and Fast Blow fuses, fusible resistors | 02 |
| 10 | RELAYS : C105.2 Construction, Specifications and Applications of: Relays, reed relays, solid state relays. | 02 |
| 11 | SWITCHES AND CONNECTORS : C105.2 Construction, Specifications, and Applications of: SPST, SPDT, DPST, DPDT, Toggle, Push Button, Rotary. | 04 |
| 12 | SEMICONDUCTOR DEVICES AND ICs : C105.4 Manufacturing of diodes, transistors, and surface mounted devices. | 04 |

IMPLEMENTATION STRATEGY:

1. Teaching plan.
2. Minimum 10 tutorial/ assignments for discussion with teacher **as per lab manual**.
3. All the term work related activities are to be undertaken during the tutorial hours.
4. **TOTAL TERM WORK MARKS = 50.**

LIST OF TUTORIAL ASSIGNMENT/ EXPERIENCES

| EXP. NO. | TITLE | COURSE OUTCOME MAPPING |
|----------|--|------------------------|
| 1 | Conductors in Electronic and Electrical | C105.1 |
| 2 | Types of Resistors | C105.3 |
| 3 | Colour coding of Resistors | C105.3 |
| 4 | Fuses and Switches | C105.2 |
| 5 | Types of Capacitors | C105.3 |
| 6 | Types of Inductors and Transformers | C105.3 |
| 7 | Relays | C105.2 |
| 8 | Thermistors | C105.3 |
| 9 | Light Dependant Resistors | C105.3 |
| 10 | Identification and Testing of Components | C105.4 |

DETE SYLLABUS FOR FIRST SEMESTER – JULY 2021

The table to measure the attainment levels for TERM WORK (on a rating scale of “out of 50”) of the defined expected course outcomes is as shown in the format given below:

(Note:.....the table should progress to the right for Lab Experience 7, 8, 9,and so on.....)

| LAB EXPERIENCE | | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| COURSE OUTCOMES | | C105.1 (out of 50) | C105.3 (out of 50) | C105.3 (out of 50) | C105.2 (out of 50) | C105.3 (out of 50) | C105.4 (out of 50) |
| STUDENT SPNO | | | | | | | |
| 1303001 | | | | | | | |
| 1303002 | | | | | | | |
| 1303004 | | | | | | | |
| 1303005 | | | | | | | |
| 1303006 | | | | | | | |
| 1303008 | | | | | | | |
| 1303011 | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

* The final % attainment level for TERM WORK of each course outcome may then be computed and the overall % attainment level for the course, for practical exam may then be calculated.

REFERENCES :

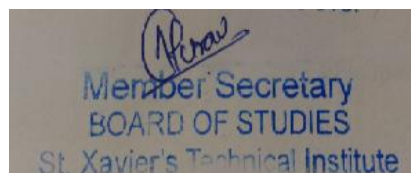
| Sr. No. | Author | Title | Edition | Year of Publication | Publisher & Address |
|---------|---------------|-----------------------------------|-----------------|---------------------|---------------------------------------|
| 1. | Madhuri Joshi | Electronic Materials & Components | 2 nd | 1989 | Wheeler Publishing |
| 2. | Decker A. J. | Electrical Engineering. Materials | 1 st | 1986 | Prentice Hall of India Ltd. New Delhi |

E-REFERENCES :

<https://www.tutorialspoint.com>

<https://ocw.mit.edu/resources>

<https://freevidelectures.com>



PROGRAMME TITLE : Diploma in Electronics & Telecom. Engineering
SEMESTER : One

| Course Code | Course Title | Prerequisite | Credits | | | Examination Scheme | | | | | |
|-------------|--|--------------|---------|---|-------|--------------------|--------|----|----|----|-------|
| | | | L | P | Total | Theory | | PR | OR | TW | Total |
| | | | | | | T H | T S | | | | |
| ET 18117 | PROFESSIONAL PRACTICES (No Theory exam) | | 2 | - | 2 | - | - | - | - | 50 | 50 |

The assessment of term work marks is Internal.

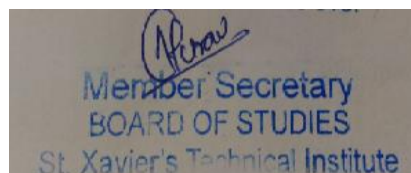
RATIONALE :

The objective of most diploma programmes is to produce skilled technicians who can efficiently meet industry requirements. Due to globalization and competition in the industrial and service sectors, generally the selection procedure for the job is based on campus interviews or competitive tests. While selecting candidates the normal practice adopted is to scrutinize the general level of confidence, ability to communicate and attitude, in addition to knowledge of basic technological concepts.

The purpose of introducing Professional Practices, which comes under the Foundation group, is to provide an opportunity to students to undergo activities which will enable them to develop confidence to be able to work effectively in a professional environment. Industrial visits, expert lectures, seminars on technical topics and group discussions are the activities in the planned schedule of this subject.

COURSE OUTCOMES & CO PO MAPPING

| SEM I C106 | PROFESSIONAL PRACTICES (6TH COURSE IN FIRST YEAR) |
|-----------------------|--|
| C106.1 | Develop confidence to be able to work effectively in a professional environment |
| C106.2 | Acquire information from different sources. |
| C106.3 | Interpret the data acquired from different sources. |
| C106.4 | Prepare reports on industrial visit, expert lecture or for a given topic. |
| C106.5 | Present given topic in a seminar. |
| C106.6 | Interact with peers to share thoughts. |



Mapping of Course outcomes (COs) to Program outcomes (POs)

| SEM I C106 CO | PROFESSIONAL PRACTICES (6TH COURSE IN FIRST YEAR) PREPARED BY : VV | | | | | | | | | |
|---------------------|--|-----|-----|-----|-----|-----|-----|-----|-----|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| C106.1 | | | | | 2 | | 2 | 3 | 3 | 3 |
| C106.2 | | | | | 2 | | 2 | 3 | 3 | 3 |
| C106.3 | | | | | 2 | | 2 | 3 | 3 | 3 |
| C106.4 | | | | | 2 | | 2 | 3 | 3 | 3 |
| C106.5 | | | | | 2 | | 2 | 3 | 3 | 3 |
| C106.6 | | | | | 2 | | 2 | 3 | 3 | 3 |
| C 106 TOTAL | 00 | 00 | 00 | 00 | 12 | 00 | 12 | 18 | 18 | 18 |
| CORRELATION LEVEL | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | 3 | 3 |

TABLE TO DECIDE CORRELATION LEVELS

| | | | |
|-------------------|----|----|----|
| CO SUM TOTAL | 06 | 12 | 18 |
| CORRELATION LEVEL | 1 | 2 | 3 |

| | | | | |
|-------------------|---------|------------------|-----------------------|----------------|
| CO SUM TOTAL | 0, 1, 2 | 3, 4, 5, 6, 7, 8 | 9, 10, 11, 12, 13, 14 | 15, 16, 17, 18 |
| CORRELATION LEVEL | 0 | 1 | 2 | 3 |

Mr. Vijay Vaghela

Subject Expert

DETE SYLLABUS FOR FIRST SEMESTER – JULY 2021

| Sr. No. | Name of the Topic | Periods |
|---------|---|---------|
| 1 | <p>INDUSTRIAL VISITS C 106.1 Structured industrial visits be arranged and report of the same should be submitted by the individual student, to form a part of the term work. Visit any IT industry/computer center. Study their network (Cable layout, devices used/software/costing).</p> | 08 |
| 2 | <p>The Guest Lecture/s from field/industry experts, professionals is/are to be arranged (minimum 3 nos.) from the following or like topics. The brief report is to be submitted on the guest lecture by each student as part of Term work. C 106.3, C 106.4 IT – Current Scenario Software engineering industrial applications Animation techniques Certification course guidance Carrier guidance Preparation of Bio-data Entrepreneurship development E-commerce Any other suitable topic</p> | 07 |
| 3 | <p>Information Search C 106.2, C 106.3, C 106.4, C 106.6 Information search can be done through manufacturers catalog, Internet, Magazines, Books etc. and submit the report. Topics can be suggested with the consent of the relevant teacher and the discussion among the students.</p> | 07 |
| 4 | <p>Group Discussion: C 106.5, C 106.6 The students should discuss in group of six to eight students and write a brief report on the same as a part of term work. The faculty members may select the topic of group discussions. Some of the suggested topics are :</p> <ul style="list-style-type: none"> i) Current issues ii) Load shedding and remedial measures iii) Use of mobile in college campus iv) Brain drain v) Internet surfing good or bad vi) Any another suitable topic | 10 |

Note:

- 1) **The marks indicated are to be considered for the distribution of term work marks on the basis of assigned classroom activities. Attendance also will be considered for the overall term work marks.**
- 2) **The teacher can also conduct workshops on role play, etc. with smaller groups of students.**

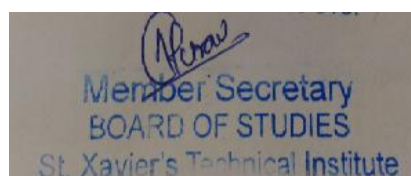
LIST OF CLASSROOM ASSIGNMENTS/ EXPERIENCES

| EXP. NO. | TITLE | COURSE OUTCOME MAPPING |
|----------|--|------------------------|
| 1 | Aim in life and reason/ purpose of joining the engineering field | C106.1 |
| 2 | Use/ objective of providing listing of reference books in the syllabus | C106.2 |
| 3 | Presentation planning, requirements and giving presentation on any technical topic | C106.3 |
| 4 | Group discussion on any topic related to current issues | C106.5 |
| 5 | Group discussion on any topic related to current issues | C106.6 |
| 6 | Writing/ providing “References” for research papers and presentations | C106.2 |
| 7 | Purpose of “back index” and using/reading the same in text books/ reference books | C106.2 |
| 8 | Making/ writing notes from reference books | C106.4 |
| 9 | Writing Bio-data, CVs and Resume | C106.1 |
| 10 | | |
| 11 | | |
| 12 | | |

The table to measure the attainment levels for TERM WORK (on a rating scale of “out of 50”) of the defined expected course outcomes is as shown in the format given below: (Note:.....the table should progress to the right for Lab Experience 7, 8, 9,and so on.....)

| LAB EXPERIENCE | | 1 | 2 | 3 | 4 | 5 | 6 |
|----------------|-----------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | COURSE OUTCOMES | C106.1 (out of 50) | C106.2 (out of 50) | C106.3 (out of 50) | C106.5 (out of 50) | C106.6 (out of 50) | C106.2 (out of 50) |
| STUDENT SPNO | | | | | | | |
| 1303001 | | | | | | | |
| 1303002 | | | | | | | |
| 1303004 | | | | | | | |
| 1303005 | | | | | | | |
| 1303006 | | | | | | | |
| | | | | | | | |
| | | | | | | | |

* The final % attainment level for TERM WORK of each course outcome may then be computed and the overall % attainment level for the course, for practical exam may then be calculated.



PROGRAMME TITLE: Diploma in Electronics & Telecom. Engineering
SEMESTER : One

| Course Code | Course Title | Prerequisite | Credits | | | Examination Scheme | | | | | |
|-------------|---------------------|--------------|---------|---|-------|--------------------|--------|----|----|----|-------|
| | | | L | P | Total | Theory | | PR | OR | TW | Total |
| | | | | | | T H | T S | | | | |
| ET 18118 | ENGLISH LANGUAGE | | 4 | 2 | 6 | 80 | 20 | - | - | 50 | 150 |

- 1) Theory paper duration 3 hrs.
- 2) Theory paper assessment is Internal and External
- 3) Term Work assessment is Internal with aid of Language Lab Software

RATIONALE:

English is a prominent business language all over the world. Surveys and studies have shown that cross-border business communication occurs primarily in English. The fluency in the English language has become a prerequisite skill for engineering professionals who wish to enter a global workforce. Proficiency in English boosts the career growth of professional. Practical sessions in the English Language Lab with the Orell Interactive English Software, help in assisting the students to use grammatical and vocabulary with accuracy. This subject attempts to bring about learning of various aspects of the spoken English Language through practice with numerous examples and comprehension exercises. Thus, the target of this subject is to inculcate a greater amount of effectiveness in the manner of using the English Language in formal, informal and social situations.

COURSE OUTCOMES & CO PO MAPPING

| SEM I C107 | ENGLISH LANGUAGE (7TH COURSE IN FIRST YEAR) |
|-----------------------|--|
| C107.1 | Use sentences with correct grammatical soundness to enhance communication skills. |
| C107.2 | Compose dialogues and paragraphs for different situations. |
| C107.3 | Summarize passages using the techniques of comprehension. |
| C107.4 | Interpret the meaning of a given text through oral or written form. |
| C107.5 | Use relevant words as per context for various situations. |
| C107.6 | Pronounce the words and sentences correctly. |

Mapping of Course outcomes (COs) to Program outcomes (POs)

| SEM I C107 CO | ENGLISH LANGUAGE (7TH COURSE IN FIRST YEAR) PREPARED BY : C De | | | | | | | | | |
|--------------------------|--|-----|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| C107.1 | 1 | | | 1 | 1 | 2 | | 2 | 3 | 3 |
| C107.2 | 1 | | | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| C107.3 | 1 | | 1 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| C107.4 | 1 | | 1 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| C107.5 | | | | | 2 | 3 | | 2 | 3 | 3 |
| C107.6 | | | | | 2 | 1 | 3 | 2 | 3 | 3 |
| C 107 TOTAL | 4 | | 2 | 8 | 14 | 15 | 10 | 12 | 18 | 18 |
| CORRELATION LEVEL | 1 | | 0 | 1 | 2 | 3 | 2 | 2 | 3 | 3 |

TABLE TO DECIDE CORRELATION LEVELS

| | | | |
|--------------------------|-----------|-----------|-----------|
| CO SUM TOTAL | 06 | 12 | 18 |
| CORRELATION LEVEL | 1 | 2 | 3 |

| | | | | |
|--------------------------|----------------|-------------------------|------------------------------|-----------------------|
| CO SUM TOTAL | 0, 1, 2 | 3, 4, 5, 6, 7, 8 | 9, 10, 11, 12, 13, 14 | 15, 16, 17, 18 |
| CORRELATION LEVEL | 0 | 1 | 2 | 3 |

Mr. Mangesh Patil (VES Polytechnic)
Ms. Chevon De Souza

Subject Experts

OBJECTIVES:

1. Comprehend the given passages.
2. Answer the questions correctly based on seen and unseen passages.
3. Increase the vocabulary store.
4. Apply the rules of grammar for correct writing.
5. Develop necessary listening skills to acquire language.

| SECTION 1 | | | |
|------------------|---|---------|-------|
| Sr. No. | Name of the Topic | Periods | Marks |
| 1. | <p>Unit – I: Applied Grammar C107.1</p> <p>1.1. Parts of speech 1.2. Articles: definite and indefinite 1.3. Sentence pattern 1.4. Tenses 1.5. Types of sentences: assertive, imperative, exclamatory, interrogative 1.6. Active and passive voice 1.7. Direct and indirect Speech 1.8. Punctuation</p> | 12 | 15 |
| 2. | <p>Unit– II: Paragraph and Dialogue Writing C107.2</p> <p>2.1. Types of paragraph i. Technical ii. Descriptive iii. Narrative 2.2. Dialogue writing i. In formal and informal situations. ii. Greetings ,development of dialogue and closing sentence</p> | 6 | 10 |
| 3. | <p>Unit– III: Comprehension Part 1 C107.3, C107.4</p> <p>3.1. Importance of comprehension 3.2. Seen Passages i. Shiva’s Blessing ii. Dare to Dream: N. R. Narayana Murthy iii. History Maker: Malathi Holla iv. Say No to Plastic Bags 3.3. Unseen passages (academic and general text) 3.4. Interpretation of passages in written and spoken form</p> | 14 | 15 |

| SECTION 2 | | | |
|------------------|---|----------------|--------------|
| Sr. No. | Name of the Topic | Periods | Marks |
| 4. | Unit– IV: Comprehension Part 2 C107.3, C107.4 4.1 Seen Passages i. Grind ii. Pioneers Don't Have Role Models iii. Save Yourself iv. A Messiah for The Abandoned Sick | 14 | 15 |
| 5. | Unit– V: Lexis C107.5 5.1 Rules of spelling 5.2 Words often confused 5.3 Collocations 5.4 Idioms | 10 | 15 |
| 6. | Unit-VI: Listening Skills C107.6 6.1 Introduction to listening skills 6.2 Role of listening in English language learning 6.3 Listening comprehension 6.4 Techniques to develop listening comprehension | 08 | 10 |

IMPLEMENTATION STRATEGY:

THEORY

The text (A Text Book on English – Publisher MSBTE) consists of 10 Articles/Lessons out of which 08 will be taught as a part of the curriculum. The matter to be referred to for is to be taken entirely from this text book. References to the same text book or any other book may be made for Section 2.

NOTE: The text book mentioned above and also in the “REFERENCES” below which is subjected to change during subsequent academic years.

LIST OF ASSIGNMENT/ EXPERIENCES – FOR TERM WORK

The term work will consist of 09 Assignments (subject to change as per teacher’s instruction/ decision):

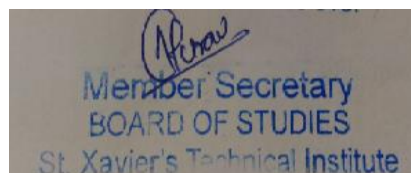
The assignments listed below will carry Term Work marks out of 50

| ASS. NO. | TITLE | COURSE OUTCOME |
|----------|---|----------------|
| 1 | Building of Vocabulary (02 Hours) Words from the glossary given at the end of each chapter are to be used to make sentences. | C 107.5 |
| 2 | Applied Grammar (02 Hours) Identify the various parts of speech and insert correct parts of speech in the sentences given by the teacher. | C107.1 |
| 3 | Tenses (02 Hours) List 12 tenses and give two examples for each tense | C107.1 |
| 4 | Punctuation (02 Hours) Punctuate 20 sentences given by the teacher. | C107.1 |
| 5 | Paragraph Writing (02 Hours) Write a paragraph on a topic given by the teacher. | C107.2 |
| 6 | Dialogue Writing (04 Hours) Write at least two dialogues on different situations. (Conversation between people – different types) | C107.2 |
| 7 | Identifying the Errors (02 Hours) Identify the errors in the sentences given by the teacher. (20 sentences) | C107.5 |
| 8 | Idioms and Collocations (02 hours) Use of Idioms and Collocations in sentences. (20 Examples) | C107.5 |
| 9 | Listen and Pronounce (04 Hours) a) Listen to the audio track and record your pronunciation. b) Repeat sound/words /sentences on Language Lab software after listening to them. | C107.6,C107.3 |

ACTIVITIES TO BE CONDUCTED DURING PRACTICALS

During practicals, the student is expected to use the Orell Language Learning software, for improving listening skills, understanding, record, compare and speak to gain a command over spoken English, at the same time improving and enhancing his vocabulary. The interactive user friendly software will also help the student to improve pronunciation and accent.

TOTAL TERM WORK MARKS = 50.



SUGGESTED SPECIFICATION TABLE FOR QUESTION PAPER DESIGN

| Chapter No. | Title | Teaching Hours | Distribution of Theory Marks | | | |
|-------------------|--------------------------------|----------------|------------------------------|-----------|-----------|-------------|
| | | | R Level | U Level | A Level | Total Marks |
| Section I | | | | | | |
| 1 | Applied Grammar | 12 | 02 | 04 | 09 | 15 |
| 2 | Paragraph and Dialogue Writing | 6 | 02 | 03 | 05 | 10 |
| 3 | Comprehension Part 1 | 14 | 03 | 04 | 08 | 15 |
| Section II | | | | | | |
| 4 | Comprehension Part 2 | 14 | 03 | 04 | 08 | 15 |
| 5 | Lexis | 10 | 02 | 04 | 09 | 15 |
| 6 | Listening Skills | 08 | 02 | 03 | 05 | 10 |
| Total | | 64 | 14 | 22 | 44 | 80 |

The table to measure the attainment levels for TERM WORK (on a rating scale of “out of 50”) of the defined expected course outcomes is as shown in the format given below:(Note:.....the table should progress to the right for Lab Experience 7, 8, 9,and so on.....)

| LAB EXPERIENCE | | 1 | 2 | 3 | 4 | 5 | 6 |
|---------------------|------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| | COURSE OUTCOMES | C107.5 (out of 50) | C107.1 (out of 50) | C107.1 (out of 50) | C107.1 (out of 50) | C107.2 (out of 50) | C107.2 (out of 50) |
| STUDENT SPNO | | | | | | | |
| 1303001 | | | | | | | |
| 1303002 | | | | | | | |
| 1303004 | | | | | | | |
| 1303005 | | | | | | | |
| 1303006 | | | | | | | |
| 1303008 | | | | | | | |
| 1303011 | | | | | | | |

* The final % attainment level for TERM WORK of each course outcome may then be computed and the overall % attainment level for the course, for practical exam may then be calculated.

REFERENCES

| S. No. | Title | Author | Publisher & Address |
|--------|--|-----------------------|---------------------|
| 1 | English Textbook E-Scheme | ---- | MSBTE |
| 2 | English Textbook G-Scheme | ---- | MSBTE |
| 3 | English Workbook I-Scheme | ---- | MSBTE |
| 4 | Contemporary English grammar, structures and composition | David Green | Macmillan |
| 5 | English for practical Purposes | Z. N. Patil et el | Macmillan |
| 6 | English grammar and composition | R. C. Jain | Macmillan |
| 7 | English at Workplace | Editor – Mukti Sanyal | Macmillan |
| 8 | Thesaurus | Rodgers | Oriental Longman |
| 9 | Dictionary | Oxford | Oxford University |
| 10 | Dictionary | Longman | Oriental Longman |

Web Sites for Reference:

www.edufind.com

www.english_the_easy_way.com

www.englishclub.com

www.english_grammar_lessons.com

www.learning_english_online.net

www.skillsyouneed.com

| PROGRAMME TITLE :Diploma in Electronics & Telecom. Engineering | | | | | | | | | | | |
|---|--------------|--------------|---------|---|-------|--------------------|--------|----|----|----|-------|
| SEMESTER : One | | | | | | | | | | | |
| Course Code | Course Title | Prerequisite | Credits | | | Examination Scheme | | | | | |
| | | | L | P | Total | Theory | | PR | OR | TW | Total |
| | | | | | | T H | T S | | | | |
| ET 18120 | YOGA | | | 1 | - | | | - | - | - | - |
| Non-Credit, Non-Exam Course. | | | | | | | | | | | |

RATIONALE:

This course is primarily for right brained activity which is normally given secondary status while dealing with physical engineering and medicine with physical surgery. To overcome the above disadvantage and yet provide a full brained development, which combines the left and right activity the above subject is designed and implemented. This provides a complete holistic learning and healing both to the teacher and the taught. A primary note worthy feature is that practical and theory are combined and happen simultaneously at the same time.

COURSE OUTCOMES & CO PO MAPPING

| SEM I C108 | YOGA 8TH(NON-CREDIT, NON-EXAM) COURSE IN FIRST YEAR |
|-----------------------|--|
| C108.1 | To develop awareness of breath and take conscious charge of it for improving health and overcome stress. |
| C108.2 | To learn, modify and develop tailor made meditations to solve all life problems academic and otherwise. To observe the observer. |
| C108.3 | To experiment, examine and develop various meditation combinations with Yogic Pranayama. |
| C108.4 | To learn, verify and use healing touch for self and others, absentee healing included. |
| C108.5 | To be able to use and develop yantras, crystals and objects with applications. |
| C108.6 | To learn, use, evaluate and modify the effects of the chakras and Aura |

Mapping of Course outcomes (COs) to Program outcomes (POs)

| SEM I C108 | YOGA | | | | | | | | | |
|-------------------|---|-----|-----|-----|-----|-----|-----|-----|-----|------|
| | (8 TH COURSE IN FIRST YEAR) PREPARED BY : FC | | | | | | | | | |
| CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| C108.1 | | | | | 2 | 2 | 2 | | 3 | 1 |
| C108.2 | | 3 | | | 2 | 2 | 3 | | 2 | 1 |
| C108.3 | 1 | 1 | | | 3 | 3 | 3 | | 2 | 1 |
| C108.4 | | | | | 3 | 3 | 3 | | | |
| C108.5 | | 2 | | | 3 | 3 | 3 | | | |
| C108.6 | | 2 | | | 3 | 3 | 3 | | | |
| C108 TOTAL | 1 | 8 | | | 16 | 16 | 17 | | 7 | 3 |
| CORRELATION LEVEL | 0 | 1 | | | 3 | 3 | 3 | | 2 | 1 |

TABLE TO DECIDE CORRELATION LEVELS

| | | | | |
|-------------------|---------|------------------|-----------------------|----------------|
| CO SUM TOTAL | 0, 1, 2 | 3, 4, 5, 6, 7, 8 | 9, 10, 11, 12, 13, 14 | 15, 16, 17, 18 |
| CORRELATION LEVEL | 0 | 1 | 2 | 3 |

Mr. Francis Chettiar
Subject Expert

DETE SYLLABUS FOR FIRST SEMESTER – JULY 2021

| Sr. No. | Name of the Topic | Periods | Marks |
|---------|---|---------|-------|
| 01 | Pranayama (deep breathing) C108.1 Types of breath modulations: a) Kapal Bathi b) Lom and Anulom (square breathing) c) Laughing Breath d) Crying Breath e) Basthrika f) Three speed breathing | 03 | |
| 02 | Optimally combining the various breath techniques for achieving : C108.2 a) concentration b) relaxation c) increasing blood pressure d) decreasing blood pressure e) fresh good feeling f) for throwing away sleepiness g) for achieving deep, relaxing, restful sleep h) for oxygenating lungs and all organs with prana i) for throwing out all waste gaseous toxins from all body organs | 03 | |
| 03 | Testing and tasting all meditative states arising after ten minutes practices of all modes of pranayama on the bodies morphology. C108.2 | 01 | |
| 04 | Types of meditations Patanjalis eight fold yoga path: C108.3 a) Yama b) Niyama c) Asana d) Pranayama e) Pratyahara f) Dharana g) Dhyana h) Samadhi | 03 | |
| 05 | a) Dynamic meditations C108.3 b) Meditations with visualization techniques c) Non Visualization meditations d) Mantra Meditations | 02 | |

DETE SYLLABUS FOR FIRST SEMESTER – JULY 2021

| Sr. No. | Name of the Topic | Periods | Marks |
|---------|---|---------|-------|
| 06 | Description of Yogic field and its history C108.4 | 01 | |
| 07 | Scientific support and healing Yoga. C108.4 | | |
| 08 | Crystal and object energy vibrations. C108.4 | | |
| 09 | Chakra theory. C 108.6 | 01 | |
| 10 | Who am I meditation, theory and healing energy. C108.4 | 01 | |
| 11 | Yantra Radiations. C108.5 | 01 | |
| 12 | Aura theory and practical. C 108.6 | | |

REFERENCES

| S. No. | Author | Title | Edition | Year of Publication | Publisher & Address |
|--------|-----------------------------|-----------------------------|---------|---------------------|---------------------|
| 1. | Mrs.R.Sharma & Mrs.K.Sharma | The Practical book of Reiki | | | Pustak Mahal |
| 2. | Sir Shree | The Magic of Awakening | | | Penguin Books |
| 4. | Barbara Ann Brennan | Hands of Light | | | Batman Books |